

## Lesson Plan 02

# Can You Speak Dog?

### Goal(s):

Understanding and identifying dog body language and associated emotions.



### Objectives:

At the end of this lesson, students will be able to:

1. Identify behavioral attributes of dogs and the nonverbal ways dogs communicate.
2. Appreciate a dog's perspective and point of view.

### Subject(s):

Health, Language Arts, Science, Social Emotional Learning

### TEKS:

Health (b)(10) Injury and violence prevention and safety--healthy relationships and conflict-resolution skills. The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to identify refusal skills such as saying "no" when privacy, personal boundaries, or personal space are not respected. (11) Injury and violence prevention and safety--healthy home, school, and community climate. The student understands that individual actions and awareness can impact safety, community, and environment. The student is expected to:(B) identify characteristics of safe home, school, and community environments.

LA 3.6 (F) make inferences and use evidence to support understanding.

Science 2.(10) (A) observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs.

### Social Emotional Learning:

#### Responsible Decision Making

- Identify safe and unsafe situations and how to respond.
- Describe what you can learn from a mistake.
- Evaluate how others influence your decisions and behaviors.

### Time:

Total Time: 90 minutes

Lesson: Two 30-minute sessions

Assessment: One 30-minute session  
(Time estimates are approximate)



## Materials:

- One or more devices (Laptop, iPad, etc.)
- [Kahoot Quiz: Can You Speak Dog?](#)
- Teacher copy of Discussion Questions 02.1
- Teacher copy of Doggie Language Mini-Poster to display for the class and class set of the Doggie Language Mini-Poster
- Device for each student, or the teacher may present or project to the class
- Class set of Can You Speak Dog? | Lesson 02.2 Activity Worksheet
- Teacher Copy of Can You Speak Dog? | Lesson 02.2 Worksheet Answer Key
- Additional enrichment activity: Class set of Can You Speak Dog? | Lesson 02.2 Activity Questionnaire
- Class set of Can You Speak Dog? 02.3 Assessment Worksheet
- Teacher copy of Can You Speak Dog? | Lesson 02.3 Assessment Answer Key

## Vocabulary:

**Perspective** - looking at a situation from another person's point of view.

**Body Language** - communicating nonverbally through conscious or unconscious gestures and movements.

**Wag** - (with reference to an animal's tail) move or cause to move rapidly to and fro.

**Hackles** - erectile hairs along the back of a dog or other animal that rise when it is angry or alarmed.

## Activity 1:

Introduce the lesson to the students by letting them know they will learn to speak “dog” and understand animal body language.

Ask students: “How much “dog” and animal body language do you know?”

Using devices applicable to your classroom, students will assess and discuss how much “dog” and body language they already know by using the [Kahoot Quiz: Can You Speak Dog?](#)

The Kahoot Quiz can be done as a class, in pairs, or individually, depending on the number of devices you have available to use.

Open the [Kahoot Quiz: Can You Speak Dog?](#) on the applicable device(s). Follow along with the students. The answers to the quiz are found in Discussion Questions 02.1.

After each correct answer is revealed, click on ‘Show Media Content’ and look at the picture again.

Ask students: “Who can explain why you think this dog feels this way?”

Use the Discussion Questions 02.1 to guide the class discussion and help students identify behavioral attributes associated with an animal’s body language.

Ask students: “Is it okay to approach a dog when they feel this way?”

Follow up student responses with additional questions: “Why?” or “Why not?”

## Activity 2:

Introduce the Doggie Language Mini-Poster to the class.

Instruct the students to use the poster to identify how dogs communicate with their ears, eyes, tail, mouth, and bodies.

After instruction, pair the students with a buddy to discuss and complete the Can You Speak Dog? | Lesson 02.2 Activity Worksheet.

Compare answers with Can You Speak Dog? | Lesson 02.2 Worksheet Answer Key.

After students complete the worksheet, ask students to reflect on what they have learned with a class discussion or as an additional enrichment option using the Can You Speak Dog | Lesson 02.2 Activity Questionnaire

## Assessment:

Distribute the class set of the Can You Speak Dog? | 02.3 Assessment Worksheet to students.

Instruct them to complete the assessment by following the instructions on the page.

Compare answers with the Can You Speak Dog? | Lesson 02.3 Assessment Answer Key.

## Teacher Tip:

Have the students pair up and practice different dog languages with facial expressions and use the chart to identify the correct dog language.



## Lesson Plan 02

# Discussion Questions 02.1

### Activity 1 | Kahoot Quiz Discussion Questions and Answer Key

1. How do we know this dog feels angry?
  - Teeth showing
  - Mouth is in “c-shape”
  - Ears pinned back
  - Body lunging forward
  - Hackles up
2. How do we know this dog feels happy?
  - Soft eyes
  - Smiling mouth
  - Ears and tail relaxed
3. How do we know this dog feels anxious?
  - Ears pinned back
  - Tail is tucked
  - Body is rounded
4. How do we know this dog feels stressed?
  - Ears are pinned together
  - Mouth is panting
  - Eyes are squinted
5. How do we know this dog feels like playing?
  - Tail is up and wagging
  - Elbows are down and butt is up
  - In Play Bow position
6. How do we know this dog wants a belly rub?
  - Relaxed ears and face
  - Curved body
7. How do we know this dog wants to be left alone?
  - Tail tucked
  - Body curled in
  - Eyes are wide and focused in a different direction than the body
8. How do we know this dog wants food?
  - “Puppy Face” (I am going to look sad and stare at you until you give me what I want.)
9. How do we know this dog wants to play?
  - Body is loose and wiggly
  - Tail is wagging

- Eyes are soft
10. How do we know this dog feels threatened?
- Hackles up
  - Ears pinned back
  - Teeth showing
  - Mouth is in “c-shape”

# DOGGIE LANGUAGE

starring Boogie the Boston Terrier



ALERT



SUSPICIOUS



ANXIOUS



THREATENED



ANGRY



"PEACE!"  
look away/head turn



STRESSED  
yawn



STRESSED  
nose lick



"PEACE!"  
sniff ground



"RESPECT!"  
turn & walk away



"NEED SPACE"  
whale eye



STALKING



STRESSED  
scratching



STRESS RELEASE  
shake off



RELAXED  
soft ears, blinky eyes



"RESPECT!"  
offer his back



FRIENDLY & POLITE  
curved body



FRIENDLY



"PRETTY PLEASE"  
round puppy face



"I'M YOUR LOVEBUG"  
belly-rub pose



"HELLO I LOVE YOU!"  
greeting stretch



"I'M FRIENDLY!"  
play bow



"READY!"  
prey bow



"YOU WILL FEED ME"



CURIOUS  
head tilt



HAPPY  
(or hot)



OVERJOYED  
wiggly



"MMMMM...."



"I LOVE YOU,  
DON'T STOP!"

TEXAS HUMANE  
NETWORK

## Lesson Plan 02

# Assessment | Lesson 02.2

### Answer Key:

	<b>Ears</b>	<b>Mouth</b>	<b>Eyes</b>	<b>Tail</b>	<b>Body</b>
<b>Happy or Playful</b>	<i>relaxed or up</i>	<i>smiling, open or closed</i>	<i>soft, open</i>	<i>fast wagging</i>	<i>wiggly, or in a play bow</i>
<b>Anxious or Stressed</b>	<i>hyper-vigilant</i>	<i>panting, yawning, licking lips, nose lick</i>	<i>darting</i>	<i>hyper-vigilant</i>	<i>pacing, shaking off, itching</i>
<b>Angry or Threatened</b>	<i>forward</i>	<i>growling</i>	<i>furrowed bow</i>	<i>high</i>	<i>jumping hackles Up</i>
<b>Relaxed or Feeling Good</b>	<i>loose, floppy</i>	<i>closed mouth, sleepy face</i>	<i>closed</i>	<i>low wagging</i>	<i>lying down, loose</i>
<b>Nervous or Scared</b>	<i>ears to the side</i>	<i>yawning, licking lips, nose lick</i>	<i>whale eye, worried brow</i>	<i>tail between legs</i>	<i>low body, head turn moving away</i>

## Can You Speak Dog? | Lesson 02.2 Activity Worksheet

Name(s) \_\_\_\_\_

Date \_\_\_\_\_

Use the Doggie Language Poster to explain how dogs use their body language to communicate feelings and emotions. The first row has been completed for you. Complete the rest of the rows below by describing the dog's appearance for each emotion:

	<b>Ears</b>	<b>Mouth</b>	<b>Eyes</b>	<b>Tail</b>	<b>Body</b>
<b>Happy or Playful</b>	<i>relaxed or up</i>	<i>smiling, open or closed</i>	<i>soft, open</i>	<i>fast wagging</i>	<i>wiggly, or in a play bow</i>
<b>Anxious or Stressed</b>					
<b>Angry or Threatened</b>					
<b>Relaxed or Feeling Good</b>					
<b>Nervous or Scared</b>					

## Can You Speak Dog | Lesson 02.2 Activity Questionnaire

Name \_\_\_\_\_ Date \_\_\_\_\_

Answer the following questions in sentence format:

What “dog” language or body language tells you NOT to get too close to a dog?

What “dog” language or body language tells you NOT to pet a dog?

What “dog” language or body language tells you that a dog is ready to play?

What would make a dog feel like they don’t want to play?

How should you approach a dog if you are unsure of its body language?

What types of body language have you seen on dogs at home or in public?



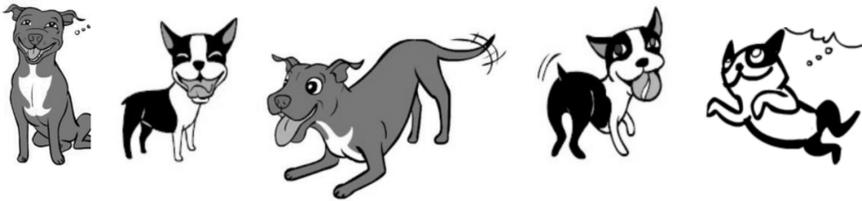
## Lesson Plan 02

# Assessment | Lesson 02.3

### Answer Key:

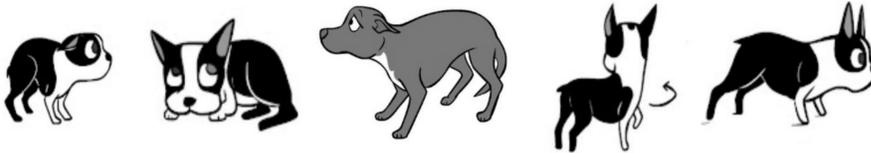
1. Which dogs are HAPPY or RELAXED?

**F A C M I**



2. Which dogs are SCARED or NERVOUS?

**B K Q N L**



3. Which dogs are ALERT or ANGRY?

**O G H**



4. Which dogs are STRESSED?

**J D E P**

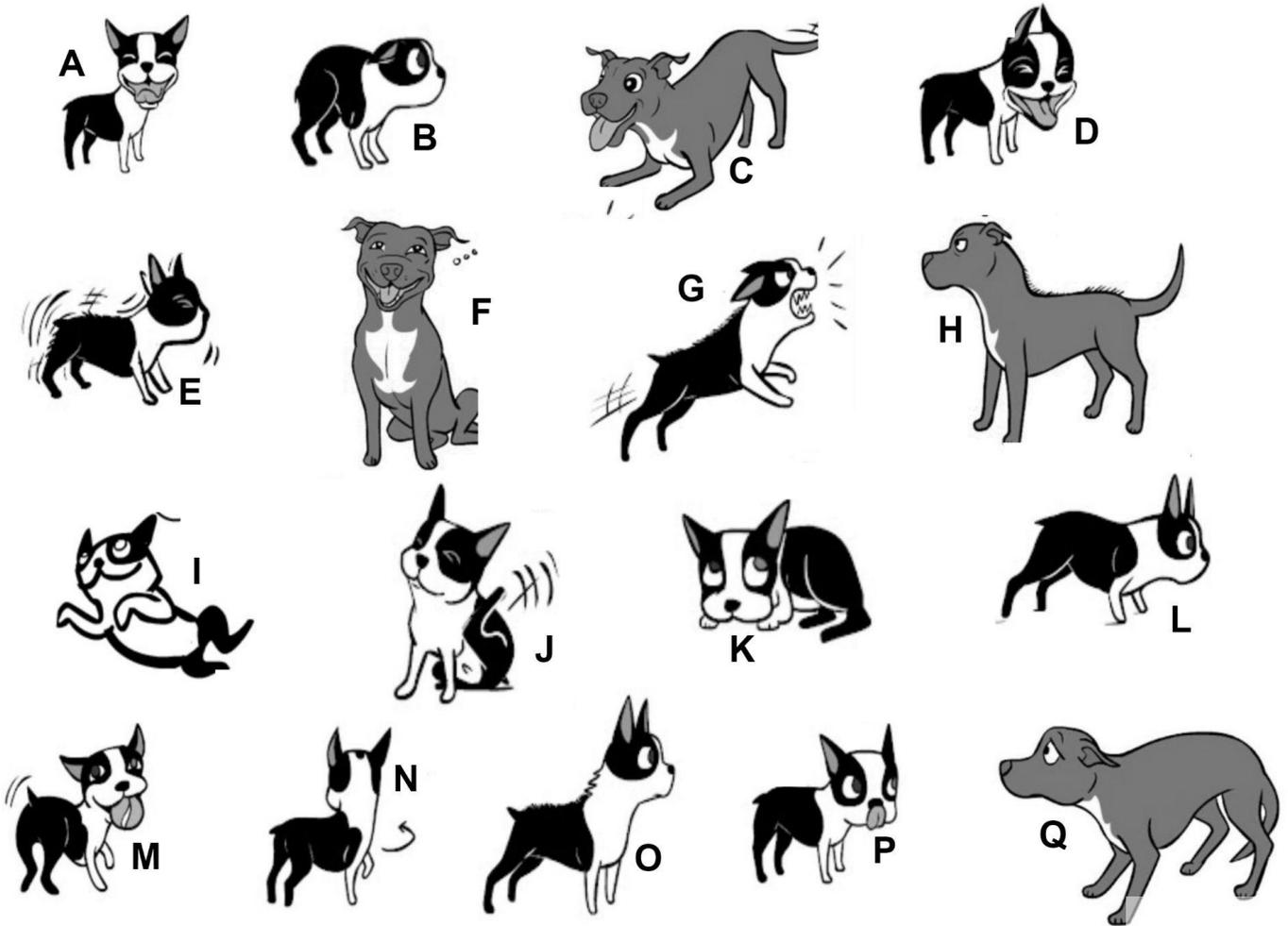


# Can You Speak Dog? | Lesson 02.3 Assessment Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

How well can you speak dog? Each dog is labeled with a letter, identify which dog(s) go with each emotion listed below.



1. Which dogs are HAPPY or RELAXED? \_\_\_\_\_

2. Which dogs are SCARED or NERVOUS? \_\_\_\_\_

3. Which dogs are ALERT or ANGRY? \_\_\_\_\_

4. Which dogs are STRESSED? \_\_\_\_\_



# AWAREness Journal

NAME \_\_\_\_\_

## SKETCH

Draw the animal covered in your lesson.



## FAVORITE

What was your favorite part of this lesson?



## WRITE

Answer your teachers writing prompt following the lesson you just completed.