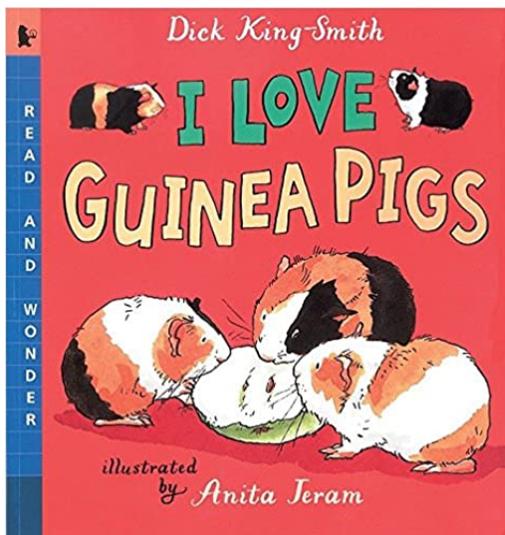


Lesson Plan 09

Caring for A Guinea Pig!

Goal(s):

Understanding how to care for a Guinea Pig and differentiating between companion pets and other animals.



Objectives:

At the end of this lesson, students will be able to:

1. Identify the physical and emotional needs of a guinea pig.
2. Understand that guinea pigs, like other pets, require a monetary commitment.

Subject(s):

Health, Language Arts, Math, Social Emotional Learning

TEKS:

Health (b)(3) Mental health and wellness--social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. The student is expected to: (G) discuss how others may experience situations differently than oneself; and (H) demonstrate strategies for resolving conflicts.

LA 3 (b) Knowledge and skills. (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to: (A) listen actively, ask relevant questions to clarify information, and make pertinent comments; (C) speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively; (D) work collaboratively with others by following agreed-upon rules, norms, and protocols;

Math 3 (4) (A) solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction; (B) round to the nearest 10 or 100 or use compatible



numbers to estimate solutions to addition and subtraction problems.

Social Emotional Learning:

Social Awareness

- Identify and describe how others are feeling.
- Recognize and value that different people have different perspectives.
- Express empathy for others.

Time:

Total Time: 105 minutes

Lesson: One 30-minute session and One 60-minute session

Assessment: One 15-minute session
(*Time estimates are approximate*)

Materials:

- Teacher copy of the book “I Love Guinea Pigs” by Dick King-Smith
 - [Find this book on Amazon](#)
 - [Find this book on YouTube](#)
- Teacher copy of Discussion Questions 09.1
- Device for each student, or the teacher may present or project to the class
- Print a class set of the Saving for a Guinea Pig! | Lesson 09.2 Worksheet
- Class set of colored pencils, crayons, or markers
- Print a class set of the Caring for a Guinea Pig! | Lesson 09.3 Quiz
- Teacher copy of Caring for a Guinea Pig! | Lesson 09.3 Answer Key

Vocabulary:

Budget - an estimate of income and expenditure for a set period of time.

Estimate - an approximate calculation or judgment of the value, number, quantity, or extent of something.

Habitat - the natural home or environment of an animal or plant.

Rodent - a gnawing mammal of an order that includes rats, mice, squirrels, hamsters, porcupines, and their relatives, distinguished by strong constantly growing incisors and no canine teeth. They constitute the largest number of mammals.

Activity 1:

Use the Discussion Questions 09.1 for this lesson plan to generate ideas before, during, and after reading the book aloud to the class.

Read the [book](#) aloud or play the [video](#) “[Love Guinea Pigs]” by Dick King-Smith.

After reading, continue the class discussion.

Activity 2:

Distribute the class set of Saving for a Guinea Pig! | Lesson 09.2 Worksheet to students. (Instruct students to do this activity independently or in pairs.)

Decide ahead of time which website will be used for Part 1 of the activity, or let students choose. Instruct students to research, record, and calculate the listed guinea pig supplies.

Distribute the class set of colored pencils, crayons, or markers for students to complete Part 2 of the activity. Instruct students to draw and color what their guinea pig’s new home will look like based on the supplies they selected in Part 1.

Assessment:

Distribute the class set of Caring for a Guinea Pig | Lesson 09.3 Quiz.

Instruct students to match answers by drawing a line from the item on the left to the correct answer on the right.

Compare answers with the Caring for a Guinea Pig | Lesson 09.3 Answer Key

Teacher Tip:

Keep students engaged by walking around to check for additional questions and understanding as they use their devices and consult the internet to complete Activity 2.

Lesson Plan 09

Discussion Questions 09.1

Activity 1 | “Caring for Your Guinea Pig!” Discussion Questions

Before Reading

1. Read the title, author, and then show the cover.
2. What do you think this book is about?

During Reading

1. Are guinea pigs really pigs?
2. How did guinea pigs get their name?
3. How are guinea pigs like you?
4. How long do most guinea pigs live?
5. What kinds of food do guinea pigs like?
6. Why are baby guinea pigs born with fur and teeth?
7. Why isn't the author sad when he thinks about King Arthur and Beach Boy?

After Reading

1. Do you think guinea pigs make good pets?
2. What do guinea pigs need to be happy and healthy?
3. Why do you think the author wrote this book?

Saving for a Guinea Pig! | Lesson 09.2 Worksheet

Name _____ Date _____

Congratulations! You've decided to adopt a guinea pig, but first, you must save your money to buy all the things it will need to be healthy and happy in its new home. How much money do you need to save? Let's get an estimate! Use Chewy.com, Petco.com, or Petsmart.com to find the prices for the following items. When you have all the prices, round them to the nearest dollar. Add them up to get a good estimate of the cost. Then answer the questions.
Remember, the more expensive items you choose, the longer it will take you to save.

Examples: \$16.99 rounds up to \$17.00 and \$13.49 rounds down to \$13.00

Part 1

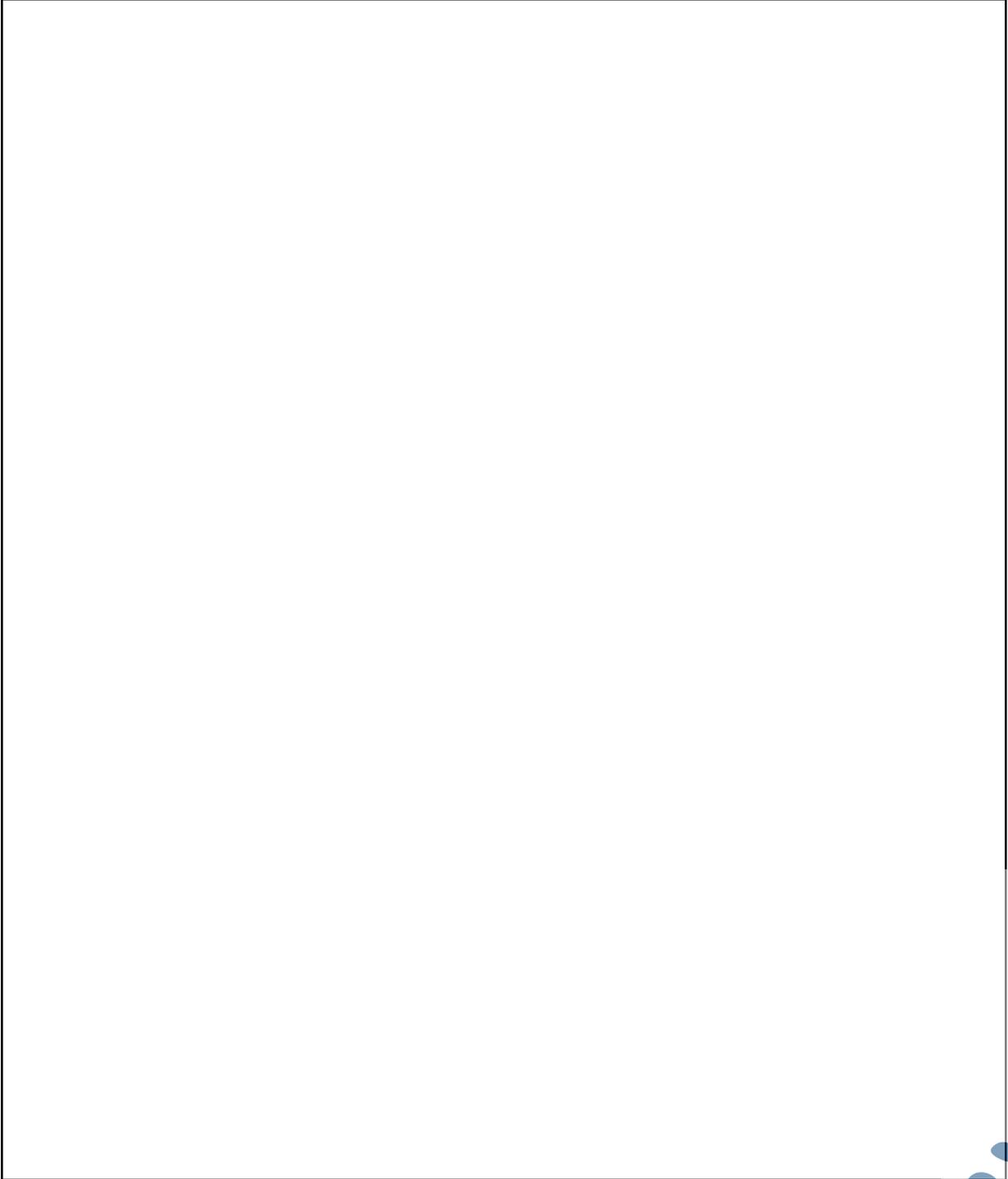
Item	Actual Price	Estimated Price
Love and Attention	Free	Free
Guinea Pig Cage		
Guinea Pig Hideout		
Guinea Pig Water Bottle		
Timothy Hay		
Guinea Pig Pellets (food)		
Pine Shavings		
Guinea Pig Chew Toy		
Small Animal Grooming Kit		
Grand Total		

1. Were you surprised by the cost of any of the items? If yes, which item?
2. Which items are meant to last the lifespan of your guinea pig?
3. Which items will have to be purchased many times?



Part 2

Imagine you have worked hard and saved the money to buy all the things your guinea pig will need to be healthy and happy in his or her new home. Draw and color what that new home will look like.



Caring for a Guinea Pig! | Lesson 09.3 Quiz

Name _____

Date _____

Match answers by drawing a line from the item on the left to the correct answer on the right.

The Title of the Book

Teeth and fur

Guinea Pigs are this
Species

Carrots, cucumbers, romaine
lettuce

Favorite Food of Guinea
Pigs

4-8 years

Guinea Pigs are born with

Rodents

Guinea Pigs live for an
average of

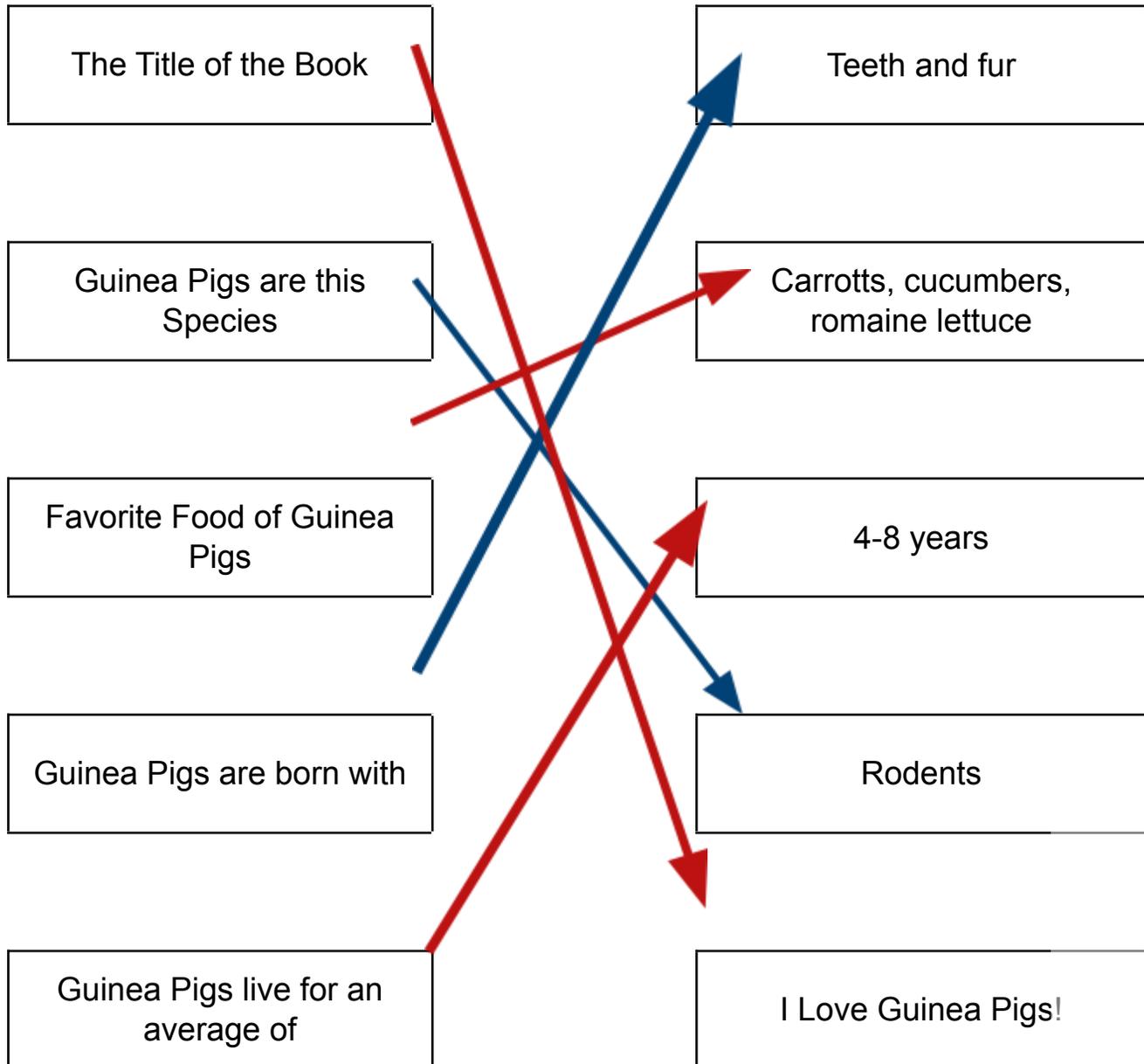
I Love Guinea Pigs!

TEXAS HUMANE
NETWORK



Lesson Plan 09

Quiz | Lesson 09.3

Answer Key:



AWAREness Journal

NAME _____

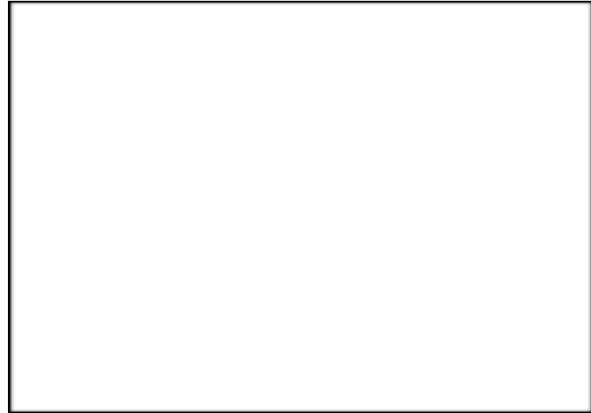
SKETCH

Draw the animal covered in your lesson.



FAVORITE

What was your favorite part of this lesson?



WRITE

Answer your teachers writing prompt following the lesson you just completed.