

## Lesson Plan 10

# The Forgotten Rabbit

### Goal(s):

Identifying whether rabbits are a good fit or make a good pet for your family.



### Objectives:

At the end of this lesson, students will be able to:

1. Identify the physical and emotional needs of a rabbit and other small caged animals.
2. Appreciate a small caged animal's perspective/point of view.

### Subject(s):

Health, Language Arts, Social Emotional Learning

### TEKS:

Health (b)(3) Mental health and wellness--social and emotional health. The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships. The student is expected to:(G) discuss how others may experience situations differently than oneself; and(H) demonstrate strategies for resolving conflicts. (F) describe the value of respectful communication.

LA 7 (F) respond using newly acquired vocabulary as appropriate; and (G) discuss specific ideas in the text that are important to the meaning.

### Social Emotional Learning:

#### Self Awareness

- Recognize and label basic emotions.
- Identify likes and dislikes.
- Identify and describe how different situations make us feel.

### Time:

Total Time: 75 minutes

Lesson: One 45-minute session

Assessment: One 30-minute session  
(Time estimates are approximate)

## Materials:

- Teacher copy of the book, “The Forgotten Rabbit” by Nancy Furstinger
  - [Find this book on Amazon](#)
  - [Find this book on YouTube](#)
- Teacher copy of the Discussion Questions 10.1
- Print a class set of the Sequencing Activity | Lesson 10.1 Worksheet
- Teacher copy of Sequencing Activity | Lesson 10.1 Answer Key
- Class set of scissors, glue, pencils, colored pencils, crayons, or markers
- Device for each student or the teacher may present or project to the class
- YouTube video by House Rabbit Society
  - [Click here to watch](#)
- Print a class set of House Rabbit Habitat | Lesson 10.2 Worksheet
- Teacher copy of House Rabbit Habitat | Lesson 10.2 Answer Key

## Vocabulary:

**Companion Pet** - family pet.

**Forget** - fail to remember.

**Mercy** - compassion or forgiveness shown toward someone whom it is within one's power to punish or harm.

**Solitude** - the state of being alone or a lonely place.

## Activity 1

Use the Discussion Questions 10.1 for this lesson plan to generate ideas before, during, and after reading the book aloud to the class.

Read aloud the book, “The Forgotten Rabbit,” by Nancy Furstinger.

After reading, continue the class discussion.

Distribute the class set of the Sequencing Activity | Lesson 10.1 Worksheet to students, along with scissors and glue.

Instruct students to cut out the events from the story into sentence strips from page 1. Once the events from the story are cut out, instruct the students to glue the events in the order in which they occurred into the correct space on page 2. Then students should answer the questions on page 3.

Compare answers with the Sequencing Activity | Lesson 10.1 Answer Key.

## Assessment:

Introduce the activity by reminding students of the previous activity about “The Forgotten Rabbit.”

Using a device applicable to your classroom, show students the following YouTube video by House Rabbit Society:  
[Click here to watch.](#)

Once the video is complete, distribute the class set of the House Rabbit Habitat | Lesson 10.2 Worksheet to students, along

with pencils, colored pencils, crayons, or markers.

Instruct students to answer the True or False questions on page 1. Once they have completed the questions on page 1, have students imagine they are house rabbits. On page 2, students should color the rabbit and draw the items they would need and want to have all their physical and emotional needs met.

Compare answers with the House Rabbit Habitat | Lesson 10.2 Answer Key.

Discuss the drawings together as a class.

## Teacher Tip:

Ask the students to write a journal entry: “List five surprising facts you learned about taking care of rabbits.”

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# Discussion Questions 10.1

### Activity 1 | “The Forgotten Rabbit” Discussion Questions

#### Before Reading

1. Show students the cover and read the title. What do you notice?
2. Is it day or night? How can you tell?
3. What season is it? How can you tell?
4. Why do you think the author chose this title?
5. What does “forgotten” mean?
6. What genre is this book?

#### During Reading

1. Who is telling the story? Is this point of view first person or third person? (p.1)
2. Where did the farmer take the rabbits? How do you think the rabbit felt? (p. 3)
3. What time of year is it? How do you know? (p. 6)
4. Why do you think the rabbit’s cage started to smell? Whose responsibility was it to keep the cage clean? (p. 8)
5. Are the rabbit’s needs being met? Does it have water to drink? Food to eat? Shelter from the cold? Love and attention? How would you feel if you were in that situation? (p. 9 after 1st paragraph)
6. How has the rabbit’s life changed since Rosalita saved her? (p. 12)
7. Why is it important for animals like people to exercise their bodies and brains? (p. 14)
8. What does the rabbit mean when she says I jumped for joy? (p. 19)
9. What does “unforgettable” mean? (p. 23)

#### After Reading

1. After hearing this story, do you think a live rabbit, chick, or duckling is a good Easter present? Why or why not?

Cut out all the events from the story into strips:

The boy and the girl play with the rabbit.

The rabbit is rescued from the cold by Rosalita.

A boy and a girl take the rabbit home.

The rabbit is cold, hungry, and sad.

The rabbit wins a ruby ribbon.

The farmer takes the rabbit and its siblings to a pet store.

The rabbit's cage is placed outside.

The rabbit learns to do an obstacle course.



**The Forgotten Rabbit | Lesson 10.1 Sequencing Activity**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 1:** Cut out the sentence strips and glue the events in the order they occurred in the story.

1st
2nd
3rd
4th
5th
6th
7th
8th





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# Sequencing Activity | Lesson 10.1

### Answer Key:

The farmer takes the rabbit and its siblings to a pet store.
A boy and a girl take the rabbit home.
The boy and the girl play with the rabbit.
The rabbit's cage is placed outside.
The rabbit is cold, hungry, and sad.
The rabbit is rescued from the cold by Rosalita.
The rabbit learns to do an obstacle course.
The rabbit wins a ruby ribbon.

## House Rabbit Habitat | Lesson 10.2 Worksheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**Answer the series of True or False questions after learning about Rabbits and their needs:**

1. True or False: Rabbits must be the only animal in your home.
2. True or False: Rabbits can live to be ten years old.
3. True or False: Rabbits love to be held.
4. True or False: Rabbits do not need daily exercise.
5. True or False: Rabbits are great pets for small children.
6. True or False: Rabbits use litter boxes.
7. True or False: Rabbits are low-maintenance pets.
8. True or False: Rabbits can get along with other well-behaved pets.
9. True or False: Rabbits are not rodents.
10. True or False: Rabbits should be spayed or neutered.

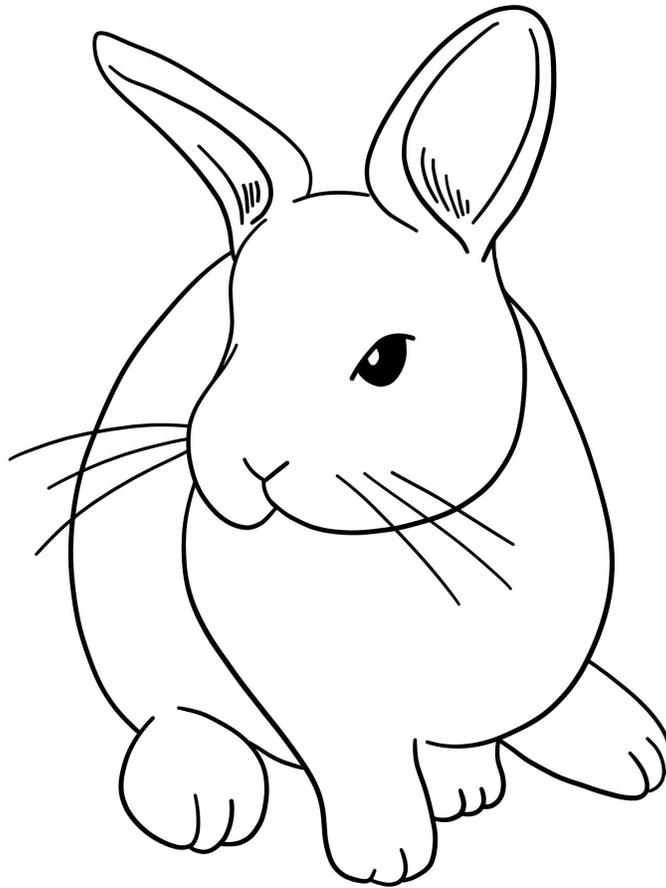


**House Rabbit Habitat | Lesson 10.2 Worksheet**

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**Imagine that you are a rabbit. Color in the image of the rabbit below. In the free space surrounding the rabbit, draw the supplies you believe you will need in your home to be happy and healthy as a rabbit.**



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# House Rabbit Habitat | Lesson 10.2

### Answer Key:

1. True or **FALSE**: Rabbits must be the only animal in your home.
2. **True** or False: Rabbits can live to be ten years old.
3. True or **FALSE**: Rabbits love to be held.
4. True or **FALSE**: Rabbits do not need daily exercise.
5. True or **FALSE**: Rabbits are great pets for small children.
6. **True** or False: Rabbits use litter boxes.
7. True or **FALSE**: Rabbits are low-maintenance pets.
8. **True** or False: Rabbits can get along with other well-behaved pets.
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10. **True** or False: Rabbits should be spayed or neutered.





# AWAREness Journal

NAME \_\_\_\_\_

## SKETCH

Draw the animal covered in your lesson.



## FAVORITE

What was your favorite part of this lesson?



## WRITE

Answer your teachers writing prompt following the lesson you just completed.